

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Elmore, Bartow J.](#); [Heikes, Jacklyn C.](#)  
**Cc:** [Wilson, Luke](#); [Haddad, Deborah](#)  
**Subject:** History 4125 and 2700  
**Date:** Monday, September 28, 2020 4:37:00 PM  
**Attachments:** [image001.png](#)

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Dear Bart and Jacklyn,

On Friday, September 18, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a request to offer History 4125 (an existing course) in 100% distance learning format and 2700 (an existing course with 1) GE Historical Study, 2) GE Social Science--HNER, and 3) GE Diversity-Global Studies) in hybrid format.

Please find below the feedback of the panel:

1. History 4125: unanimously approved with two comments
  - The syllabus does not say whether Zoom sessions will be recorded. It would be nice to clarify.
  - P. 11. Kellie Brennan is no longer the Title IX Coordinator. Please update language.
  
2. History 2700: The panel did not vote on the course but would like the following points addressed first:
  - This is a course that has three GE categories: 1) GE Historical Study, 2) GE Social Science—Human, Natural, and Economic Resources and 3) GE Diversity-Global Studies. Yet, only the GE Historical Study goals and ELOs are included on pp. 1 and 2 of the syllabus. The goals and ELOs of all three categories should be included on the syllabus.
  - P. 2 of the syllabus mentions, “To the best of my knowledge, as of 2020, this course could be taken to fulfill Historical Study or Diversity: Global Studies.” There are three issues with the statement:
    - The third GE category, Social Science—Human, Natural, and Economics Resources, is left off.
    - By referring to one “or” the other GE category, the statement does not take into account that Diversity-Global Studies can overlap with another GE category.
    - “To the best of my knowledge . . .” indicates uncertainty. Students need reliable information.
  - The hybrid status of the course should be made clear very early in the syllabus. Why wait until p. 4 to state that it is a hybrid course where recitation sessions can be followed in-person or online? Also please note that this mode of delivery is acceptable for the duration of COVID-19, but during a regular semester the in-person part of a hybrid course does indeed need to be taken in-person. Request to provide a rationale for why hybrid delivery is the choice for this particular course. Provide clarification in the syllabus about how the course is offered. As such, the notion of hybrid is not clear in the syllabus.
  - Schedule is barebone. What about readings and activities? Have all due dates for assignments been included in the schedule? The Panel wants to have a better sense of how much work is required of students.

- Assessment plan for GE Social Science—Human, Natural, and Economics Resources is not included. This is a category that the course has had since before semester conversion in 2012, but it is nowhere even mentioned in the materials.

History 4125 has been advanced to OAA and OUR. As for History 2700, in a minute I will send it back via curriculum.osu.edu to enable the department to address the feedback of the panel.

Should you have any questions about the feedback of the Panel, please feel free to contact Luke Wilson (faculty Chair of the A&H2 Panel; cc'd on this email), or me.

Best wishes,  
Bernadette



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